

CHECKLIST SENIOR SEMINAR PRESENTATION

Student Growth Overview

- _____ reflects on topic choice
- _____ curriculum/portfolio link
- _____ conclude with college/career link

Project

- _____ reflects research/knowledge base
- _____ uses at least five (5) sources
 - _____ 1st Source
 - _____ 2nd Source
 - _____ 3rd Source
 - _____ 4th Source
 - _____ Outside Expert
- _____ credits sources visually
- _____ synthesizes sources to create an original essential question
- _____ thoroughly addresses essential question

Visual – Presentation

- _____ mode of delivery (Google Slides)
 - _____ appropriate
 - _____ good quality
 - _____ conveys message
- _____ uses at least 3 visual aids
 - _____ 1st Visual Aid
 - _____ appropriate
 - _____ good quality
 - _____ conveys message
 - _____ 2nd Visual Aid
 - _____ appropriate
 - _____ good quality
 - _____ conveys message
 - _____ 3rd Visual Aid
 - _____ appropriate
 - _____ good quality
 - _____ conveys message
- _____ credits sources visually

Oral – Presentation

The student

- _____ handles multi-media smoothly
- _____ avoids reading or over-reliance on media to deliver content

The student exhibits

- _____ confidence
- _____ poised relaxed delivery

The student uses satisfactory

- _____ voice volume
- _____ articulation
- _____ body language

Delivery

- _____ formal
- _____ prepared
- _____ effective introduction
- _____ flows smoothly
- _____ concludes strongly
- _____ credits sources orally

Reflection

- _____ Summarizes how it went
- _____ Summarizes what student would repeat or do differently
- _____ Thoughtfully answers questions from the panel

Time Length Requirement

- _____ 15-20 min. presentation
- _____ 5-10 min. panel deliberations
- _____ 5-10 min. panel questions